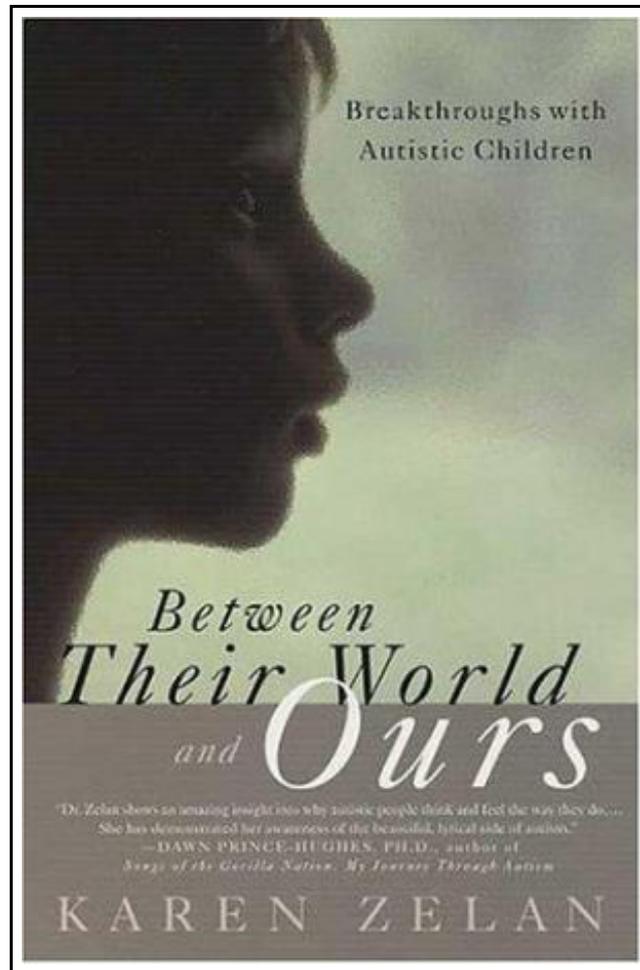


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Reviews

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BETWEEN THEIR WORLD AND OURS: BREAKTHROUGHS WITH AUTISTIC CHILDREN

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Macmillan, 2004. Softcover. Book Condition: New. Since autism has had a bleak prognosis, and since the isolation of autistic children is so painful to parents, Karen Zelan's accounts of her breakthroughs with autistic children in *Between Their World and Ours* present a particularly hopeful perspective. Zelan illustrates how diagnostic labels reflect the preconceptions and prejudices of the diagnostician, but reveal nothing about the unique person who carries the label and his potential as a human being. Describing nine of the forty-five autists with whom she has worked, Zelan documents how psychotherapy with autistic youth helps them to overcome their problems in communicating, playing, feeling, thinking, and interacting with people more companionably. Her riveting narratives, showing her growing understanding of her young patients, capture how it is to be autistic. She describes the ways these young people meet the challenges of being the way they are. Her work demonstrates how the social context in which autistic children find themselves can make a significant difference in their development, their self-esteem, and their ability to think through problems in living. Zelan shows how the autistic's sense of self emerges during childhood. She details how these autistic children's first friendships originate, the pitfalls and pleasures they experience in relating to their peers, their dreams, and their fears of social contact. These real-life stories reveal what worked with autistic children and why. Zelan offers prescriptive suggestions for parents and teachers based on her discoveries, demonstrating humane ways of dealing with the often troubling problems of autism and of closing the gap between their world and ours. Karen Zelan was trained in psychoanalytic milieu therapy at the University of Chicago's Orthogenic School. She served as a senior staff supervising psychologist at Boston Children's Hospital Medical Center and as a Harvard Medical School instructor in the department...



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